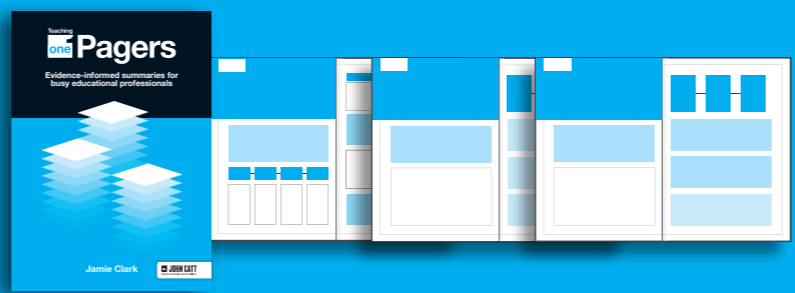


Teaching one Pagers



How do I get my copy?
Teaching One-Pagers: Evidence-Informed Summaries for Busy Educational Professionals is available now from the Silvereve Learning Resources website (<https://silvereve.com.au/teaching-onepagers/prod11245>). You can follow Jamie Clark on X at @XpatEducator and download free educational content, such as posters and previous one-pagers, at www.jamieleeclark.com.

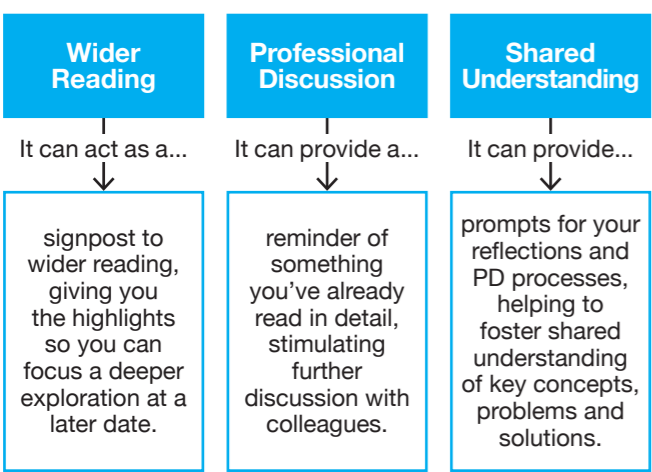


Jamie Clark
Author & Designer

“Consider this book to be a starting point if you’re a teacher perhaps not au fait with cognitive science, or a refresher if you’re a teacher who is more well-read.”

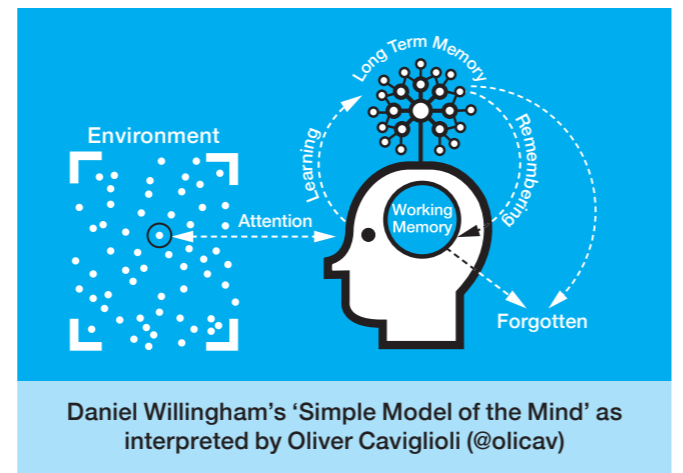
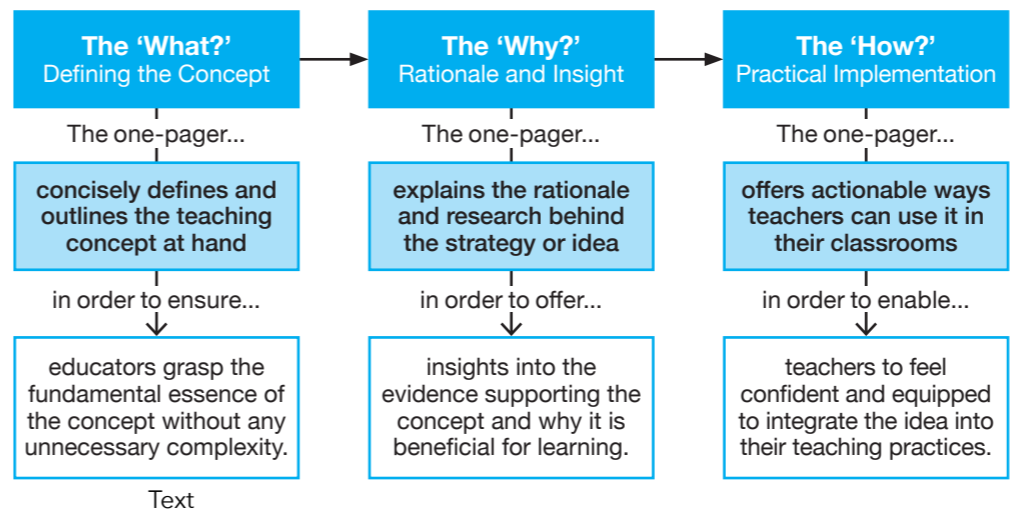
What is ‘Teaching One-Pagers’?

Teaching One-Pagers is a book for time-poor teachers who want to access the greatest ideas on what works in the classroom. It contains 57 one-page summaries organised into three collections relevant to educational professionals. A one-pager is a succinct summary of essential information about a specific educational idea, presented on a single page. It combines well organised ideas, diagrams, and concise text to convey complex concepts in an accessible format for maximum clarity and brevity. In my own experience, I have found one-pagers to be incredibly useful for making tried and tested ideas readily available. Ultimately, one-pagers make professional development more manageable. They are intended to be sharp and to the point so that they can be read quickly, enabling teachers to take away valuable insights without investing too much of their non-contact time. As educator and author Tom Sherrington explains, “if you are keen to learn more about teaching, a high quality visually engaging one page summary can support you in a number of ways”:



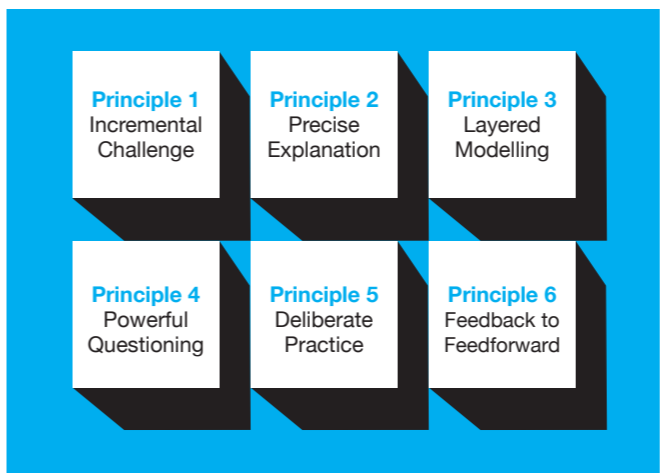
How can one-pagers be used?

One-pagers reduce cognitive load by presenting information in a concise, visually organised, and easily digestible format. Each summary sticks to a simple, structure: the ‘What?’, the ‘Why?’, and the ‘How?’ One-pagers are powerful staffroom conversation starters, helpful prompts to guide the direction of PD meetings (such as coaching feedback meetings) or even useful for edu-book clubs. They are best used when they’re printed off, pinned up, or presented on slide show decks for quick reference.



Collection 1: Learning and Memory

This collection focuses on classroom practices rooted in cognitive science. Central to this collection is Daniel Willingham’s ‘Simple Model of the Mind’, which demystifies how learning occurs through the interplay between working memory and long-term memory, emphasising that true learning is the product of active thinking and the reinforcement of neural connections. The collection is structured around five key areas—Secure Attention, Working Memory, Building Knowledge, Cognitive Engagement, and Generative Processes—each offers a series of practical one-pagers, with research-backed strategies aimed at overcoming cognitive challenges in the classroom.



Collection 2: Expert Teaching Principles

Collection 2 delves into the core of what constitutes exceptional teaching. Highlighting “Making Every Lesson Count” by Shaun Allison and Andy Tharby as a pivotal resource, the collection adopts its six principles—Challenge, Explanation, Modelling, Questioning, Practice, and Feedback—and features them as the main one-pagers. These principles are not just theoretical concepts but are supported by practical strategies grounded in cognitive science, emphasizing the importance of understanding how students learn and the role of cognitive load. The collection also navigates the educational landscape shaped by debates on creativity in schools as well as Tom Sherrington’s ‘Mode A and B’ teaching.



Collection 3: Classroom Culture

The final collection explores the pivotal role of establishing a positive and structured classroom environment, underpinned by a shared set of beliefs and core values. It outlines the importance of school leaders in crafting a clear vision and the critical role of teachers in upholding and consistently applying principles to maintain cohesion. The one-pagers in this collection emphasise the significance of routines as the foundation of classroom culture, and draws upon ideas from experts like Tom Bennett and Doug Lemov, who argue that well-established routines not only streamline classroom operations but also bolster students’ intrinsic motivation.