

Fish For Endings

extension activities

- Sort the cards by part of speech. Invite the student to notice if any endings indicate a particular part of speech: Example: “-ism” is a noun ending; “-tion” is a noun ending; “-ous” is an adjective ending, etc.
- Write a word from the deck on a white board and have the student circle every sound in the word.
- Write a word from the deck on a white board and have the student write the word into its component syllables.
- Have the student define the word.
- Have the student provide a synonym for the word.
- Have the student provide an antonym for the word.
- Have the student provide a word associated with the word.
- Have the students list all of the “isms” they can think of.
- Have the student spell the word.
- Choose 2 words from the deck and have the student use them in an oral sentence.
- Choose 2 words from the deck and have the student write a sentence that includes both words.
- Choose a word and decide what the root is. Provide another word with the same root.

