

## Playing with sounds CCVC words

Build the word "skip" using the cards below. Change one sound to make a new word. You may need to add, take out or change a sound in the word. Listen carefully to the new word and change it according to how it sounds. The word may be a real word or a nonsense word. Repeat until you have returned to the original word "skip".

s

l

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k

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p

e

Ask the pupil to build the word "skip", using the cards and instructions above. Once the pupil has built the word, ask them to read it. Complete the activity until the pupil has returned to the original word "skip". For example: skip—skop—sop—sip—stip—step—sep—ep—kep—kept—ket—sket—skit—skip.



Reading captions CCVC words

Spot the frog.



Spin the top.



a clip



a slug on a log



Let's clap!



Snug in a bed.



Ask the pupil to read the captions and draw a line to the matching picture.



Retell the story



plan

snug

flag

slab

stop

flop

This page can be photocopied. Cut out these pictures for retelling the text or for pupils to make their own text. Picture cards are arranged in text order. Choose whether to number them on the back. Word cards can also be used to reinforce vocabulary.



**Punctuation** Capital letters and full stops



**Full stops** are needed at the end of sentences.

**Capital letters** are needed at the beginning of sentences and for proper nouns like names.

“lan! lots and lots of slugs! mel slipped and slid on the slugs

“it’s a trap! the skin on the slugs is as wet as snot! a big glob dripped on me!” mel yelled “stop!” mel begged the slugs

There are **9** capital letters and **3** full stops missing. Did you spot them all?

This is a punctuation and comprehension activity. Read the text carefully and find the missing capital letters and full stops.





**Punctuation** Capital letters and full stops

**Capital letters** are needed at the beginning of sentences and for proper nouns like names.



**Full stops** are needed at the end of sentences.

Ian held the cam and filmed the red grass and plants

"i must get the facts on the odd, red plants!" said Ian

"we can plant the odd crops on the red planet! let's get to the camp, fast!"

There are **5** capital letters and **2** full stops missing.  
Did you spot them all?

This is a punctuation and comprehension activity. Read the text carefully and find the missing capital letters and full stops.

