

Word building e-e

v



th  m



m  m



th  s



p  t



ee ee ee ee ee

Cut out the 'ee' cards. Then insert the split spellings of 'ee' into the words above. Say the sounds and blend them into a word. Write the words on the lines, saying the words as you do.



## Reading cards for practice e-e

Eve

Crete

convene

these

complete

excrete

Steve

delete

stampede

meme

trapeze

serene

compete

extreme

impede

Pete

concrete

supreme

theme

athlete

deplete



Photocopy this page onto card and cut into reading cards for reading practice. These cards can also be used for a simple matching or bingo game if copied more than once on different coloured card.

## Timed reading e and e-e

pet theme bell these Eve pen meme went  
 Steve red shell concrete fed athlete bed  
 stampede pen Crete delete met sell extreme  
 vet Pete hen compete then impede peg hem

1<sup>st</sup> try \_\_\_\_\_ mins2<sup>nd</sup> try \_\_\_\_\_ mins3<sup>rd</sup> try \_\_\_\_\_ mins

discrete replete deplete complete supreme  
 theme stampede impede convene these  
 serene Crete excrete discrete serene extreme  
 compete athlete delete trapeze concrete

1<sup>st</sup> try \_\_\_\_\_ mins2<sup>nd</sup> try \_\_\_\_\_ mins3<sup>rd</sup> try \_\_\_\_\_ mins

This timed-reading activity is for the pupil to improve their reading speed. Fold the paper in half and present as two activities. Ask the pupil to read the words as fast as possible. Record the time in the box. Repeat the activity.



Reading cards for practice Two-syllable words

complete

replete

trapeze

discrete

deplete

excrete

extreme

supreme

concrete

compete

secrete

serene

serene

delete

stampede

athlete

impede

convene



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## Segmenting two-syllable words e-e

athlete

ath

lete

athlete

concrete

serene

extreme

impede

trapeze

stampede

compete

convene

Split the word into two syllables. Write each syllable in a box. Write the whole word while saying the syllables. This activity allows the pupil to use the approach they have been taught for splitting words.

