

Word-building activity CCVC words

S W I M

S W I M

Word list for word building, reading and spelling:

swim	flap
blob	plan
still	skin
dwel	span
flip	frog



Draw four lines on a whiteboard or piece of paper as shown in the grey box above. Use small cards with letters for word building. Select a word from the word list. Use only the letters needed to build that word and jumble them up at the top of the whiteboard. Ask the pupils to build the word by saying it aloud and listening for the sounds in it. The pupils should build the word from left to right, saying each sound as they bring down the correct card. After the pupils build the word, ask them to write the word under the lines, saying each sound as they write. The pupils then reread the word.

Word-building cards CCVC words



p

i

ll

l

o

g

r

u

g

f

m

r

Cut out the letters and pictures. Encourage the pupils to build the words for the pictures using sounds. It is important to focus on sounds first, and then find the letters that represent these sounds.

Picture cards: frog grill plum





_rim



_rill



_lip



_rip

trim flip brim slip trip prim
grim grill flip trim drip grip



Fill in the missing sounds to make the words. Encourage the pupils to say the sounds and blend them together as they write them. Ask the pupils to find the words that are written twice in the word box and circle them.

Stage 9 Hop, Drop and Swim and Smell the Grill

Fill in all the missing sounds CCVC words









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Word trail cards CCVC words

Cut out the five rectangles on this and the following page. Fold along the central dotted lines and glue together to make five double-sided cards. Place them picture side up on the table. Ask the pupil to select any one and turn it over. The pupil can then read the word on the back of the card to find the next card. Continue reading the words on the back of the cards to find the next picture card.



sniff



frog



Ask the pupils to hold the cards word side up in a pile in one hand and stack them on top of each other as they find them. The last word in the trail will be the first picture the pupils selected.