

# Introduction

*DOT Articulation* is a wonderful comprehensive articulation therapy resource book. It contains reproducible game sheets which target frequently misarticulated phonemes in all word positions. *DOT Articulation* provides therapists with an abundance of fun and motivating articulation activities to use with their school-age clients who exhibit articulation errors.

With *DOT Articulation*, speech language pathologists will be able to choose from four different types of activities for each sound in each word position (clusters/blends initial position only) --Follow the Dots, Looking For Dots, Dotting Circles, and Rolling Dots. Each activity allows for the students to be actively engaged in "dotting" their game sheets while practicing their specific sound errors. The game sheets are flexible enough for the therapist to adapt for individual needs and unique enough for students to enjoy time after time.

*DOT Articulation* games are ideal to use with both individual and group therapy. Since the game format is the same for all sheets, groups of students working on different sounds at different levels can all participate at the same time. These game sheets allow therapy sessions to be motivating as well as providing each student with multiple opportunities to practice targeted phonemes within different word positions. The preparation time is extremely minimal for the therapist and the game format is simple for even the youngest of clients.

Keep articulation therapy fun, exciting, and engaging. *DOT Articulation* is just what every therapist needs in order to get multiple productions each therapy session as well as keep students actively engaged. Have fun and enjoy!

# How to Use *Dot Articulation*

First, select the specific target sound that is appropriate for your students' needs, there are eighteen sounds, plus s-clusters, l-blends, and r-blends to choose from. Then, select the game sheet you desire: Follow the Dots, Looking For Dots, Dotting Circles, or Rolling Dots. Photocopy a game sheet for each student. Next, pass out the game sheets and ink daubers to students and then follow the directions located at the top of each game sheet.

## Additional game ideas/suggestions:

- In order to obtain an ink dauber from the therapist the students must say each word on their game sheet.
- For extra practice, have your students say each word prior to and after completing the game sheets.
- Allow your students to take home the completed game sheets and go over the target words with their parents/homework partners.
- Make additional copies of the same game sheet so that each student can complete the same game sheet using a different colored dauber each time.
- After completing the game sheet have the student make up a story using all the target words that appear on their page.
- For an auditory bombardment activity, read all the words that appear on the particular game sheet to each student. Let the students watch your mouth and listen to the correct productions.

Always remember that the main objective is to have each student correctly produce the target word. If your students are proficient at the word level, have them say the word and then use it in a sentence. Use your imagination and clinical skills to make each therapy session motivating and productive!

# Table of Contents

## Plosives..... 1-72

- P
  - Initial..... 1-4
  - Medial..... 5-8
  - Final..... 9-12
  
- B
  - Initial..... 13-16
  - Medial..... 17-20
  - Final..... 21-24
  
- T
  - Initial..... 25-28
  - Medial..... 29-32
  - Final..... 33-36
  
- D
  - Initial..... 37-40
  - Medial..... 41-44
  - Final..... 45-48
  
- K
  - Initial..... 49-52
  - Medial..... 53-56
  - Final..... 57-60
  
- G
  - Initial..... 61-64
  - Medial..... 65-68
  - Final..... 69-72

## Nasals..... 73-96

- M
  - Initial..... 73-76
  - Medial..... 77-80
  - Final..... 81-84
  
- N
  - Initial..... 85-88
  - Medial..... 89-92
  - Final..... 93-96

# Table of Contents

## Stridents & Affricates .....97-216

• F	
• Initial.....	97-100
• Medial.....	101-104
• Final.....	105-108
• V	
• Initial.....	109-112
• Medial.....	113-116
• Final.....	117-120
• S	
• Initial.....	121-124
• Medial.....	125-128
• Final.....	129-132
• S Clusters (initial only)	
• Sk.....	133-136
• Sl.....	137-140
• Sn.....	141-144
• Sp.....	145-148
• St.....	149-152
• Sw.....	153-156
• Z	
• Initial.....	157-160
• Medial.....	161-164
• Final.....	165-168
• SH	
• Initial.....	169-172
• Medial.....	173-176
• Final.....	177-180
• TH	
• Initial.....	181-184
• Medial.....	185-188
• Final.....	189-192
• CH	
• Initial.....	193-196
• Medial.....	197-200
• Final.....	201-204

# Table of Contents

- J
- Initial ..... 205-208
- Medial ..... 209-212
- Final ..... 213-216

## **Liquids** ..... 217-284

- L
- Initial ..... 217-220
- Medial ..... 221-224
- Final ..... 225-228

### • **L Blends (initial only)**

- Bl ..... 229-232
- Fl ..... 233-236
- Kl ..... 237-240
- Pl ..... 241-244

### • R

- Initial ..... 245-248
- Medial ..... 249-252
- Final ..... 253-256

### • **R Blends (initial only)**

- Br ..... 257-260
- Dr ..... 261-264
- Fr ..... 265-268
- Gr ..... 269-272
- Kr ..... 273-276
- Pr ..... 277-280
- Tr ..... 281-284

## **Master Sheets** ..... 285-288

- Follow The Dots ..... 285
- Looking For Dots ..... 286
- Dotting Circles ..... 287
- Rolling Dots ..... 288


# Looking For Dots

Directions: Read/say aloud all the words in the large squares. Then, listen carefully as your teacher says one of the words. Take your ink dauber and mark each little circle containing the same word your teacher said. Make sure and say the word using your best speech before marking each circle. Then, listen for the next word.




# Dotting Circles


Directions: Read/say aloud all the words in the large circles. Then, take your ink dauber and mark each little circle as you say the picture eight times using your good S sound.




messy



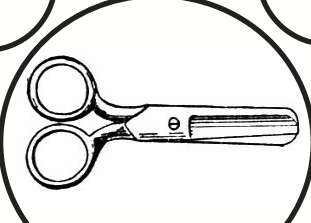
dancer



glasses



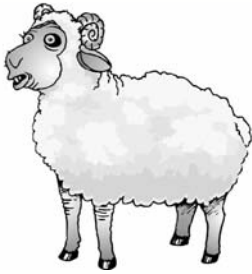
bicycle



scissors

# Follow The Dots

Directions: Read/say aloud all the target words. Then, start on the arrow and say the picture while using your ink dauber to mark each circle as you travel to the next picture. Make sure and say the target word using your best speech before marking each circle.

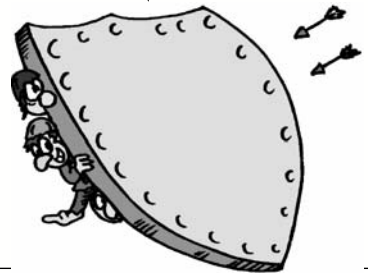


sheep



shoes

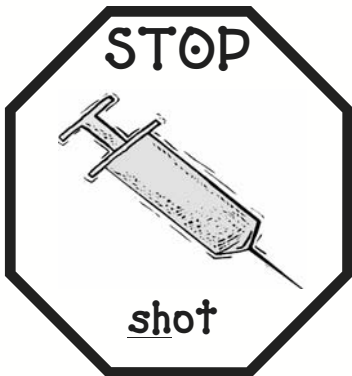
START



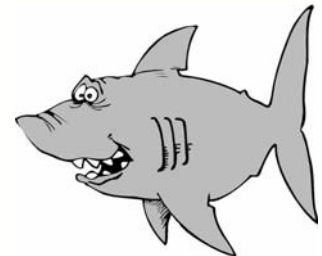
shield



shower



shot



shark