

Book 1: Reading and spelling VCC words

amp	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>
end	<input type="checkbox"/>	_____	<input type="checkbox"/>
ink	<input type="checkbox"/>	_____	<input type="checkbox"/>
opt	<input type="checkbox"/>	_____	<input type="checkbox"/>
and	<input type="checkbox"/>	_____	<input type="checkbox"/>
elf	<input type="checkbox"/>	_____	<input type="checkbox"/>
its	<input type="checkbox"/>	_____	<input type="checkbox"/>
alp	<input type="checkbox"/>	_____	<input type="checkbox"/>
elk	<input type="checkbox"/>	_____	<input type="checkbox"/>

Teaching aims: Reading and spelling VCC words

Teaching guidelines: Fold this sheet along the dotted line. Ask the student to read the words on the left and check off the words he/she has read correctly. Ask the student to turn over the sheet and dictate the words to the student. Ask the student to spell the words by segmenting and sounding out the sounds as he/she writes them on the lines. Ask the student to open the sheet and check off the words he/she has spelled correctly.

Book 1: CVC and VCC word reading practice

and

ban

end

box

imp

elf

get

ink

its

opt

bed

can

ant

alp

him

fun

elm

dog

man

act

asp

will

ran

elk

amp

tell

yes

Teaching aims: Practice of reading CVC and VCC words**Teaching guidelines:** Cut out the words above and arrange them so that the student has them stacked in a pile (face down). Ask him/her to turn them over and read them one by one. The student can place the words they can read on the desk and the words they struggle with back at the bottom of the pile to try again.

Book 1: Fill in the missing words



dent

dog

hand

nips

pen

van

hat

yanks

A _ _ _ stops at the dump. The van has a big
 _ _ _ _ in it. A man in a _ _ _ hops from the
 van. A _ _ _ is in a _ _ _ in the van. The man
 _ _ _ _ the dog. The dog _ _ _ _ the man.
 The man lifts his _ _ _ _ , but the dog runs off.

Teaching guidelines:

Ask the student to read the text and fill in the missing words. He/she should sound out the words as they write them on the lines. He/she can cross off the words in the boxes above as they use them in the text.